FY11 Consolidate	ed Application			NCLB Consul	ltant Iris	Hubbard	System	m No. 660	System I	Name	Obion County	
Title I-Im	proving the Acad	emic Ad	chievemen	t of the	Disadvar	taged						
	INATION OF ELIGIBLE A											
	opropriated box(es):		B. Does your di				span?	C. Method of	Allocation of	Funds		
X 1 Free/Reduced Lunch Yes X No X Districtwide rank  If item B is 'yes', then items C and D are not applicable.												
<b>—</b>					<b>—</b>			_				
2 Ce	ensus		If item B is	•	ems C and D ar o next section.	e not applica	ble.		Grade	Span rank		
3 TA	ANF (Foremerly AFDC)	D. Me	D. Method of Qualification of Attendance Areas or Schools  X 1 35% Rule									
4 Me	edicaid		2 Districtwide Po	overty Averag	je	List the dist	rictwide grade s	pan poverty av	erages for eac	h grade span	group served:	
_						Grade Span	Poverty Avg.	Grade Span	Poverty Avg.	Grade Span	Poverty Avg.	
DESCRIPTIO	ON OF ALL TITLE I SCHO	OLS AND	TITLE I PERSO	NNEL							X I Regular Year	
Line # 1	ON OF <u>ALL</u> TITLE I SCHO  School: dels and Strategies:	OLS AND			ntary School Small Group I	Reading Interv	vention, Accelerate	– ed Math, Singap	ore Math	L	X Regular Year	
Line # 1	School:		Black C		Small Group I	Reading Interv	vention, Accelerate	– ed Math, Singap	ore Math	L	X Regular Year	
Line # 1	School: dels and Strategies:		Black C	Oak Elemen	Small Group I	Reading Interv	rention, Accelerate	– ed Math, Singap	ore Math		X Regular Year	
Line # 1	School: dels and Strategies: Personnel Cour	t	Black C	Dak Elemen	Small Group I	Reading Interv	vention, Accelerate	– ed Math, Singap Grades serv				
Line # 1	School:  dels and Strategies:  Personnel Cour  NCLB  Teachers 2	t	Full 1	Cime Equiva NCLB	Small Group I	Reading Interv	vention, Accelerate	-				
Line # 1	School:	t	Full 1  FTE Tchrs  FTE Parapros	Dak Elemen Fime Equiva NCLB	Small Group I	Reading Interv	vention, Accelerate	-			mpliance Models	
Line # 1	School:  dels and Strategies:  Personnel Cour  NCLB  Teachers 2	t	Full 1	Cime Equiva NCLB	Small Group I	Reading Interv	vention, Accelerate	Grades serv			mpliance Models	
Line # 1	School:  dels and Strategies:  Personnel Cour  NCLB  Teachers 2  Parapros 1  Instructional Facilitators Parent	t	Full 1  FTE Tchrs  FTE Parapros  FTE Instructional	Cime Equiva NCLB	Small Group I	Reading Interv	vention, Accelerate	-			mpliance Models	
Line # 1 Effective Mod	School:  dels and Strategies:  Personnel Cour  NCLB  Teachers 2  Parapros 1  Instructional Facilitators Parent Involvement	t	Full 1  FTE Tchrs  FTE Parapros  FTE Instructional Facilitators  FTE Parent Involvement	Cime Equiva NCLB	Small Group I	-		Grades serv			mpliance Models  Pullout	
Line # 1 Effective Mod	School:  dels and Strategies:  Personnel Cour NCLB  Teachers 2  Parapros 1  Instructional Facilitators Parent Involvement Guidance	t	FUIL 1  FTE Tchrs  FTE Parapros  FTE Instructional Facilitators FTE Parent Involvement FTE Guidance	Cime Equiva NCLB	Small Group I	Co	omplete for	Grades serv			mpliance Models  Pullout	
Line # 1 Effective Mod	School:  dels and Strategies:  Personnel Cour NCLB  Teachers 2  Parapros 1  Instructional Facilitators Parent Involvement Guidance Counselor	t	FUII 1  FTE Tchrs  FTE Parapros  FTE Instructional Facilitators FTE Parent Involvement FTE Guidance Counselors	Cime Equiva NCLB	Small Group I	Co	omplete for A schools	Grades serv			mpliance Models  Pullout  Add On	
Line # 1 Effective Mod	School:  dels and Strategies:  Personnel Cour NCLB  Teachers 2  Parapros 1  Instructional Facilitators Parent Involvement Guidance	t	FUIL 1  FTE Tchrs  FTE Parapros  FTE Instructional Facilitators FTE Parent Involvement FTE Guidance	Cime Equiva NCLB	Small Group I	Co	omplete for	Grades serv			mpliance Models  Pullout	
Line # 1 Effective Mod Complete for ALL Title I	School:  dels and Strategies:  Personnel Cour NCLB  Teachers 2  Parapros 1 Instructional Facilitators Parent Involvement Guidance Counselor Resource	t	FUII 1  FTE Tchrs  FTE Parapros  FTE Instructional Facilitators  FTE Parent Involvement FTE Guidance Counselors  FTE Resource	Cime Equiva NCLB	Small Group I	Co	omplete for A schools	Grades serv			Pullout  Add On  In Class	
Line # 1 Effective Mod Complete for ALL Title I	School:  dels and Strategies:  Personnel Cour  NCLB  Teachers 2  Parapros 1  Instructional Facilitators Parent Involvement Guidance Counselor Resource Specialist	t	FUII 1  FTE Tchrs  FTE Parapros  FTE Instructional  Facilitators  FTE Parent Involvement  FTE Guidance Counselors  FTE Resource Specialist	Cime Equiva NCLB	Small Group I	Co	omplete for A schools	Grades serv			mpliance Models  Pullout  Add On	
Line # 1 Effective Mod Complete for ALL Title I	School:  dels and Strategies:  Personnel Cour  NCLB  Teachers 2  Parapros 1  Instructional Facilitators Parent Involvement Guidance Counselor Resource Specialist  Tech Coach	t	FUIL 1  FTE Tchrs  FTE Parapros  FTE Instructional Facilitators  FTE Parent Involvement  FTE Guidance Counselors  FTE Resource Specialist  FTE Tech Coach	Cime Equiva NCLB	Small Group I	Co	omplete for A schools	Grades serv			Pullout  Add On  In Class	

FY11 Consolidated		o Aood	omio Ac	hievemen	NCLB Consul				m No. <u>660</u>	System Name	Obion County
•				TITLE I PERSO		Jisauvaiita	ayt	<del>s</del> u		N/A	X Regular Year
Line # 2	School:										
Effective Mod	Effective Models and Strategies:  Small Group Reading Intervention, Accelerated Math										
	Perso	onnel Cour	nt	Full 1	Time Equival	ent					
<del>-</del>		NCLB	Stimulus	_	NCLB	Stimulus					Compliance Models
_	Teachers	2		FTE Tchrs	2.00				Grades ser	ved:	— <u> </u>
_	Parapros			FTE Parapros							Pullout
	Instructional Facilitators			FTE Instructional Facilitators					Subjects:		
Complete	Parent			FTE Parent					Cubjoois.		Add On
for ALL	Involvement			Involvement				Complete for			
Title I	Guidance Counselor			FTE Guidance Counselors				TA schools			
Schools:	Resource			FTE Resource				only:			In Class
-	Specialist			Specialist							
_	Tech Coach			FTE Tech Coach							□ Berterement
_	Clerical			FTE Clerical							Replacement
_	Other			FTE Other							Other
	Specify other	rs:									
Line # 3	School:			Rid	gemont Ele	mentary					
Effective Mod	els and Strate	gies:				Reading Recovery	y, Sm	all Group Reading Inter	vention, Accele	erated Math	
	Perso	onnel Cour	nt	Full	Time Equival	ent					
<del>-</del>	·	NCLB	Stimulus		NCLB	Stimulus					Compliance Models
i _	Teachers	2		FTE Tchrs	2.00				Grades ser	ved:	
	Parapros	1		FTE Parapros	1.00						Pullout
_	Instructional			FTE Instructional					<b>5</b>		
	Facilitators Parent			Facilitators FTE Parent					Subjects:		Add On
Complete	Involvement			Involvement				Complete for			Add Oil
for ALL	Guidance			FTE Guidance				TA schools			
Title I	Counselor Resource			Counselors FTE Resource				only:			☐ In Class
Schools:	Specialist			Specialist							III Oldos
_	Tech Coach			FTE Tech Coach _							Replacement
_	Clerical			FTE Clerical							Керіасетет
-	Other			FTE Other							Other
	Specify other	re.									

FY11 Consolidated				.hia	NCLB Consult				m No. <u>660</u>			Obion County
•	•			title i PERSO		Jisadvanta	age	ea .		N/A	L	X Regular Year
Line # 4	School:			Hi	Ilcrest Elem	entary			_			
Effective Mod	lels and Strate	egies:				Small G	roup	Reading Intervention, A	ccelerated Ma	ath_		
	Personnel Cou		nt	Full Time Equivalent								
•		NCLB	Stimulus	_	NCLB	Stimulus					Con	npliance Models
_	Teachers	2		FTE Tchrs	2.00				Grades se	erved:	_	
	Parapros	1		FTE Parapros	1.00						Ш	Pullout
<del>-</del>	Instructional			FTE Instructional					0.4.1.			
Complete -	Facilitators Parent			Facilitators FTE Parent					Subjects:	·	П	Add On
Complete for ALL	Involvement			Involvement				Complete for			ш	
Title I	Guidance Counselor			FTE Guidance Counselors				TA schools				
Schools:	Resource			FTE Resource				only:			П	In Class
-	Specialist			Specialist								
<u>-</u>	Tech Coach			FTE Tech Coach								Replacement
<u>-</u>	Clerical			FTE Clerical							Ш	Replacement
_	Other			FTE Other								Other
	Specify othe	ers:										
Line # 5	School:			Lak	e Road Eler	mentary			_			
Effective Mod	lels and Strate	egies:				Small Group	Read	ding Intervention, Accele	erated Math, IX	XL Math		
	Pers	onnel Cour	nt	Full <sup>*</sup>	Time Equivale							
_		NCLB	Stimulus		NCLB	Stimulus					Con	npliance Models
_	Teachers	1	1	FTE Tchrs	1.00	1.00			Grades se	erved:	_	
	Parapros	1		FTE Parapros	1.00						Ш	Pullout
_	Instructional			FTE Instructional								
	Facilitators			Facilitators					Subjects:	<u> </u>		Add On
Complete	Parent Involvement			FTE Parent Involvement				Complete for			Ш	Add Off
for ALL	Guidance			FTE Guidance				TA schools				
Title I	Counselor			Counselors								
Schools:	Resource			FTE Resource				only:				In Class
-	Specialist			Specialist								
-	Tech Coach			FTE Tech Coach								Replacement
_	Clerical			FTE Clerical							ш	•
_	Other			FTE Other								Other
	Specify othe	ers:										

FY11 Consolidated	Application  Oroving the Aca	demic Ad	chievemen	NCLB Consul				m No. <u>660</u>	System Name  X N/A		Obion County  Regular Year
-	N OF <u>ALL</u> TITLE I SCH										
Line #	School:				•			_			
Effective Mod	lels and Strategies:										
	Personnel Co	unt	Full <sup>-</sup>	Time Equival	lent						
-	NCLB	Stimulus		NCLB	Stimulus					Con	npliance Models
_	Teachers		FTE Tchrs					Grades serv	red:		
<u>-</u>	Parapros		FTE Parapros								Pullout
-	Instructional		FTE Instructional								
	Facilitators Parent		Facilitators FTE Parent					Subjects:			Add On
Complete	Involvement		Involvement				Complete for			Ш	7.dd 511
for ALL	Guidance		FTE Guidance				TA schools	_			
Title I	Counselor Resource		Counselors FTE Resource				only:	-			In Class
Schools:	Specialist		Specialist					_			
· <del>-</del>	Tech Coach		FTE Tech Coach								
· <u>-</u>	Clerical		FTE Clerical							Ш	Replacement
. <u>-</u>	Other		FTE Other								Other
	Specify others:										
Line #	School:										
	·							_			
Effective Mod	lels and Strategies:	-				1					
-	Personnel Co		Full	Time Equival							
	NCLB	Stimulus	-	NCLB	Stimulus					Con	npliance Models
<u>-</u>	Teachers		FTE Tchrs					Grades serv	red:		
	Parapros		FTE Parapros							Ш	Pullout
-	Instructional		FTE Instructional								
_	Facilitators		Facilitators					Subjects:		_	
Complete	Parent Involvement		FTE Parent Involvement				Complete for			Ш	Add On
for ALL	Guidance		FTE Guidance				-	_			
Title I	Counselor		Counselors				TA schools				
Schools:	Resource		FTE Resource				only:	=			In Class
-	Specialist		Specialist					-			
-	Tech Coach		FTE Tech Coach								Replacement
-	Clerical		FTE Clerical							Ш	. top. addition.
-	Other		FTE Other								Other
	Specify others:										

FY11 Consolidated				NCLB Consul				n No. 660	System Name	Obion County		
-	oroving the Acad				Disadvanta	age	ea	L	X N/A	Regular Year		
Line #	School:							_				
Effective Mod	lels and Strategies:											
	Personnel Cour	Full Time Equivalent										
-	NCLB	Stimulus		NCLB	Stimulus					Compliance Models		
	Teachers		FTE Tchrs					Grades serve	ed:			
-	Parapros		FTE Parapros							Pullout		
-	Instructional		FTE Instructional									
_	Facilitators		Facilitators					Subjects:				
Complete	Parent		FTE Parent							Add On		
for ALL	Involvement		Involvement				Complete for	_				
Title I	Guidance Counselor		FTE Guidance Counselors				TA schools					
Schools:	Resource		FTE Resource				only:	_		In Class		
00110013.	Specialist		Specialist							_		
-	Tech Coach		FTE Tech Coach _							□ Benlessment		
	Clerical		FTE Clerical							Replacement		
-	Other		FTE Other							Other		
-			1 TE Other									
	Specify others:									·		
Line #	School:											
								-				
Effective Mod	lels and Strategies:											
_	Personnel Cour	nt	Full 1	Γime Equival	ent							
·	NCLB	Stimulus		NCLB	Stimulus					Compliance Models		
	Teachers		FTE Tchrs					Grades serve	5 <b>4</b> ∙			
-			† –					014400 00111		Pullout		
-	Parapros		FTE Parapros							_		
	Instructional Facilitators		FTE Instructional Facilitators					Subjects:				
Complete	Parent		FTE Parent							Add On		
-	Involvement		Involvement				Complete for	_		_		
for ALL	Guidance		FTE Guidance				TA schools					
Title I	Counselor		Counselors				only:	_		☐ In Class		
Schools:	Resource Specialist		FTE Resource Specialist				,.	_		III Olass		
-	Tech Coach		FTE Tech Coach _							Replacement		
<u>-</u>	Clerical		FTE Clerical							Replacement		
-	Other		FTE Other							Other		
	Specify others:											